

Lesson plan – Prepositions by Nadia Moolman

Theme: Prepositions			
Stage:	Teacher Role/Activity/Process:	Skills Focus:	Time:
Warmer	T gives following instructions – Put your bags on your desks. Take out your workbooks. Get a pencil from your pencil case. Put your bags on the floor. Put your pencil on top of your book. T introduces prepositions. Prepositions are words that tell you where one thing is in relation to another. They indicate time, place, position and movement. SS identify the prepositions in the instructions given earlier by T.	Grammar, listening, speaking	5
Contextualisation	SS open their workbooks. T instructs them to draw a room with four walls and a table <i>in the middle</i> of the room. T instructs SS to draw the following: There are four chairs <i>around</i> the table. <i>On</i> the table there are 4 plates. <i>Next to</i> each plate there is a knife and a fork. <i>In the middle</i> of the table there is a vase of flowers. There are 2 big bowls on <i>opposite</i> sides of the table. <i>Inside</i> the first bowl there is rice. <i>Inside</i> the second bowl there is chicken curry. <i>Between</i> the bowls there is a jug with orange juice and 4 glasses. <i>Under</i> the table there is a pair of sandals. <i>On</i> the wall there is a picture of a little boy. After drawing the picture students identify the prepositions used.	Grammar, listening, speaking	15
Worksheet	SS complete crossword puzzle in class through a discussion. T runs through rest of worksheet and answers any questions SS might have on prepositions.	Grammar, reading, writing, speaking, listening	10
Homework	Students complete the rest of the worksheet as homework	Grammar, reading, writing	